

Stanwood Camano School District #401

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INSTRUCTIONAL SERVICES

Lloy Schaaf

Assistant Superintendent of Teaching and Learning

MEMORANDUM

To: Stanwood-Camano School Board of Directors

Fr: Lloy Schaaf, Ed.D.

Re: Memorandum of Agreement NWESD Drop-Out Intervention and Re-Engagement Services

Date: November 15, 2016

In June of 2016 the State of Washington enacted House Bill 2449 which restructured compulsory school attendance also known as the BECCA Bill. The State Legislature has identified Community Truancy Boards (CTBs) as the preferred means to address truant behavior. The law requires that the juvenile court and school districts work together and enter into a memorandum of understanding. In order to facilitate support and training, we will also be working with the Educational Service District 189. They will support our district with training on Community Truancy Boards, best practices in making necessary attendance interventions and use of data related to attendance.

The Memorandum of the Agreement with ESD 189 is attached for your approval. We are also required to construct a Memorandum of Understanding directly with the court and are in the process of completing that for your review in a subsequent meeting.

RECOMMENDATION:

That the Board approves the Memorandum of Agreement with NWESD for the attendance/partnership Community Truancy Board.

**MEMORANDUM OF AGREEMENT
NWESD DROP-OUT INTERVENTION AND RE-ENGAGEMENT SERVICES
2016-17**

FUNCTION OF THE PARTNERSHIP

Northwest Educational Service District, Snohomish County Juvenile Court and Stanwood-Camano School District will collaborate for the 2016-17 school year to create a coordinated and collaborative approach to reduce chronic absenteeism and involvement of truant students in court through the development and implementation of culturally appropriate practices and evidence based services that include but are not limited to Community Truancy Boards (CTB) and stay petitions.

COMMITMENTS

Stanwood-Camano School District agrees to:

- 1) Partner with the juvenile court to create CTB's and implement them no later than the 17-18 school year
- 2) File necessary documentation for stay petitions
- 3) Participate in the CTB Workshop series in partnership with court offered by local ESD's (optional per district)
- 4) Collaborate with juvenile court and/or ESD's as needed to coordinate interventions for truant and chronically absent students
- 5) Utilize data to determine appropriate interventions

Northwest ESD agrees to:

- 1) Partner with courts to provide training to districts on the creation and implementation of CTB's
- 2) Develop and share best and promising practice interventions for students experiencing chronic absenteeism and truancy

Snohomish County Juvenile Court agrees to:

- 1) Partner with the districts to create CTB's and implement them no later than the 17-18 school year
- 2) Partner with the Northwest ESD to provide training to districts on the creation and implementation of CTB's
- 3) Train districts on the process of filing stay petitions for truant youth
- 4) Collaborate with districts and/or ESD's as needed to coordinate interventions for truant students
- 5) Utilize data to determine appropriate interventions

The Northwest ESD and participating schools recognize that working effectively together to maximize this partnership and its common goals will strengthen student graduation rates.

Signature of Superintendent or designee
Stanwood-Camano School District

Date

Signature of Head Judge or designee,
Snohomish County Juvenile Court

Date

Signature of Superintendent or designee
Northwest Educational Service District #189

Date